

FINAL EVALUATION REPORT
COORDINATORS' EVALUATION
AFTER THE THIRD YEAR OF ERASMUS+ PROJECT REALIZATION

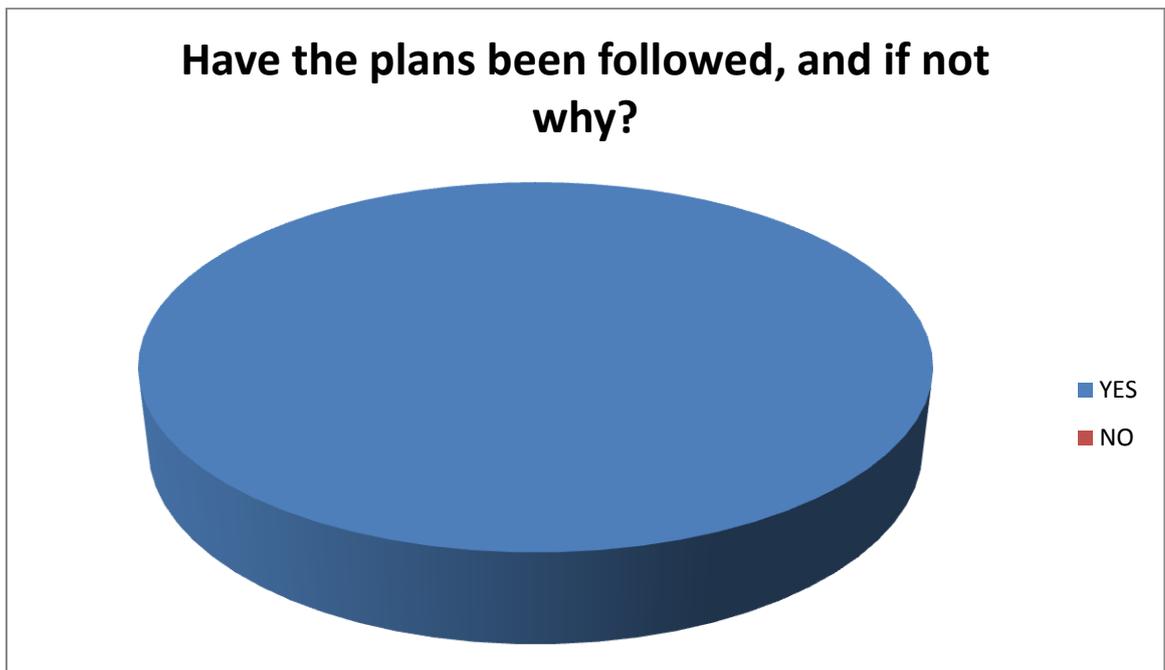
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Erasmus+ Coordinator

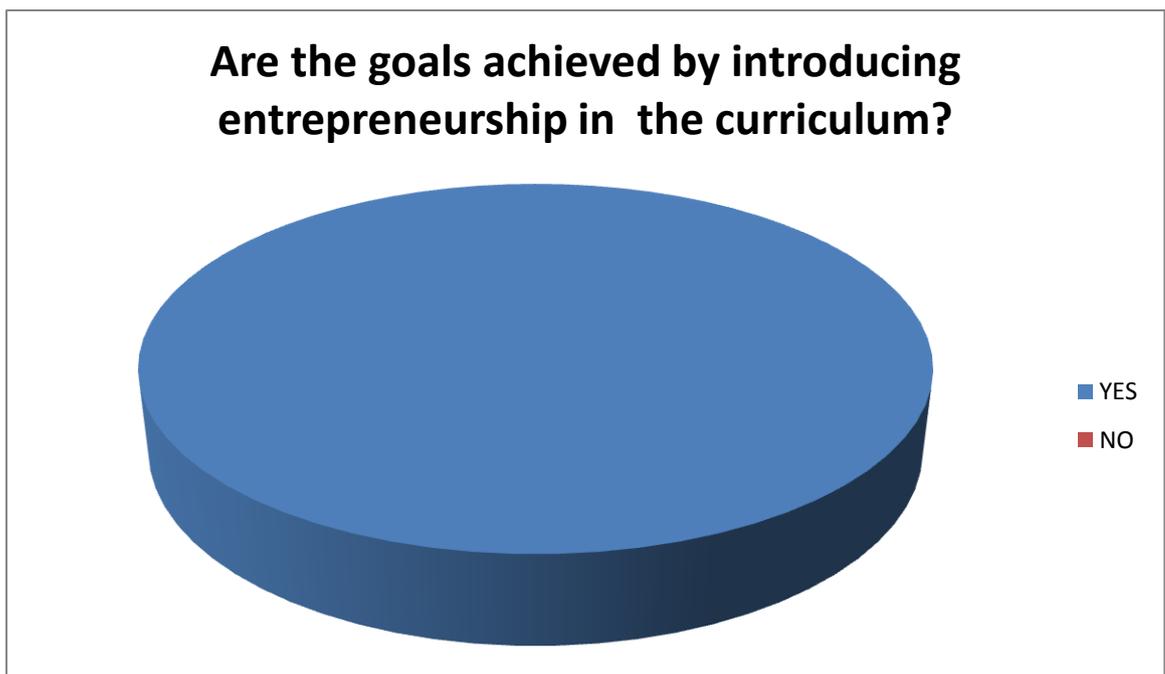
June 2020

The respondents were coordinators from Portugal, Italy, Turkey, Spain Poland SP33 and SP34. The aim of the evaluation was to measure if the project goals have been achieved, if the project helps to raise achievement levels and to measure involvement in the project activities but also to measure an impact on the curriculum.

Question 1



All the respondents answered YES

QUESTION 2**Please describe briefly.**

The respondents answered that: the goals are achieved to a great extent. The pupils and teachers were highly motivated to achieve goals and that children's activities have brought innovation. Students participated in all activities with great pleasure and the teachers were involved, too. One of the respondents answered that they have had good experiences in group working exercises and with age variety groups.



QUESTION 3

What are benefits of given activities for the pupils?

Respondents answered their students felt that the lessons were more creative, more challenging with life changing experiences like trips to foreign schools. Students take an active role in the activities and feel the learning outcomes. Students are motivated, they learn entrepreneurship in the innovative approach. Students can cooperate with other students, they respect each other ideas, they learn new things and learn new cultural aspects. Moreover, all respondents answered that their students are able to work in groups and they've learnt a lot about other countries. Students have improved their English skills by taking part in mobilities and videoconferences.

QUESTION 4

What are the benefits of mobilities for the students who took part in them?

The respondents give such answers Language training, better understanding of different cultures, new friends, a lot of the first time in life experiences like travel by aircraft. It has been a huge improvement in using English language, courage to speak, being independent but also motivation to learn more English in order to communicate with new friends. Students exchanged views, they indulged in new cultures and they learnt about other schools. They were able to compare educational systems and curriculum.

QUESTION 5

What skills are being developed among students by taking part in mobilities?

All the respondents gave such answers:

- Language/cultural communication
- Practical issues when they travel
- Cultural diplomacy
- Social skills and capacity to socialize with peers in a very tender age when friendship is the most important values for them
- They learnt that foreign friends are important because we live in a European community
- Important every day skills (reading programmes, timetables etc)

QUESTION 6

What are the benefits of mobilities for the teachers who took part in short-term joint staff training events?

The respondents gave answers:

- See the differences between cultures
- Take advantage of differences in education
- Communication skills
- Teachers came across other educational systems
- They had the opportunity to discuss and identify benefits of other educational approaches and learning methods
- Be able to reflect on possibilities and suggestions for improvement of their existing learning environment
- Share knowledge and cultures



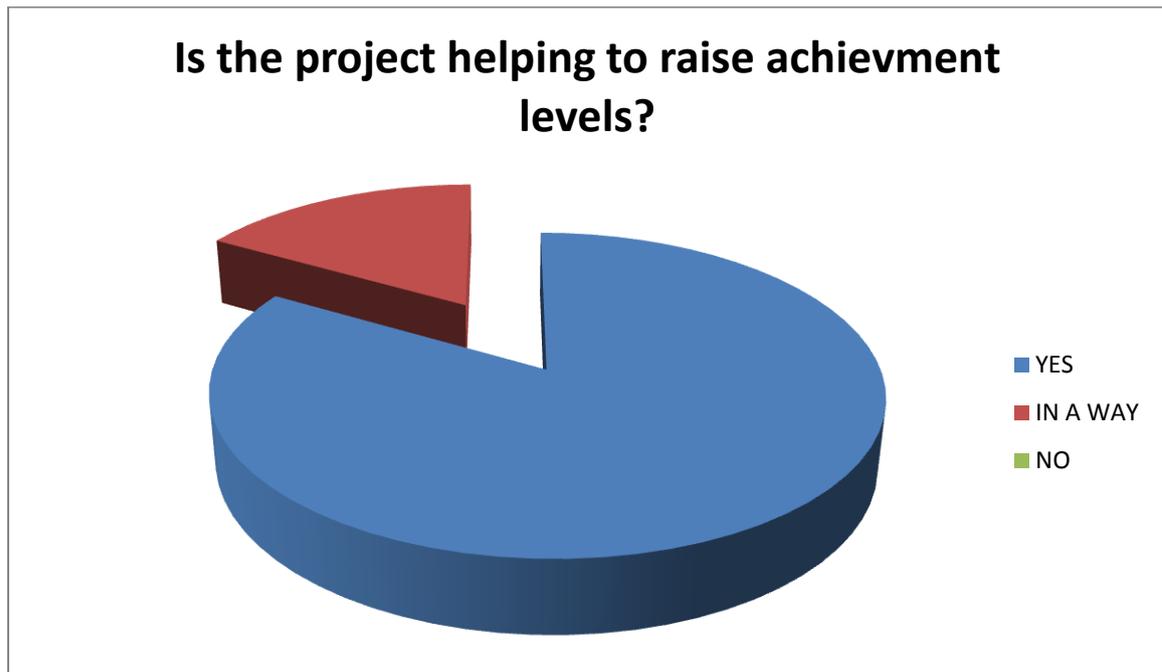
QUESTION 7

What skills are being developed among teachers by taking part in mobilities?

The respondents gave such answers:

- Language and creativity skills
- Teachers are developing the English language, motivation and confidence skills
- Teachers are learning new teaching knowledge useful for future work both with local teachers and with teachers from other countries that we may cooperate in other programmes
- Courage to speak English
- Pedagogical awareness
- Find new ideas, new contacts
- Organizational skills
- Flexibility with programmes
- Capacity and ability to face difficulties that occur during the project

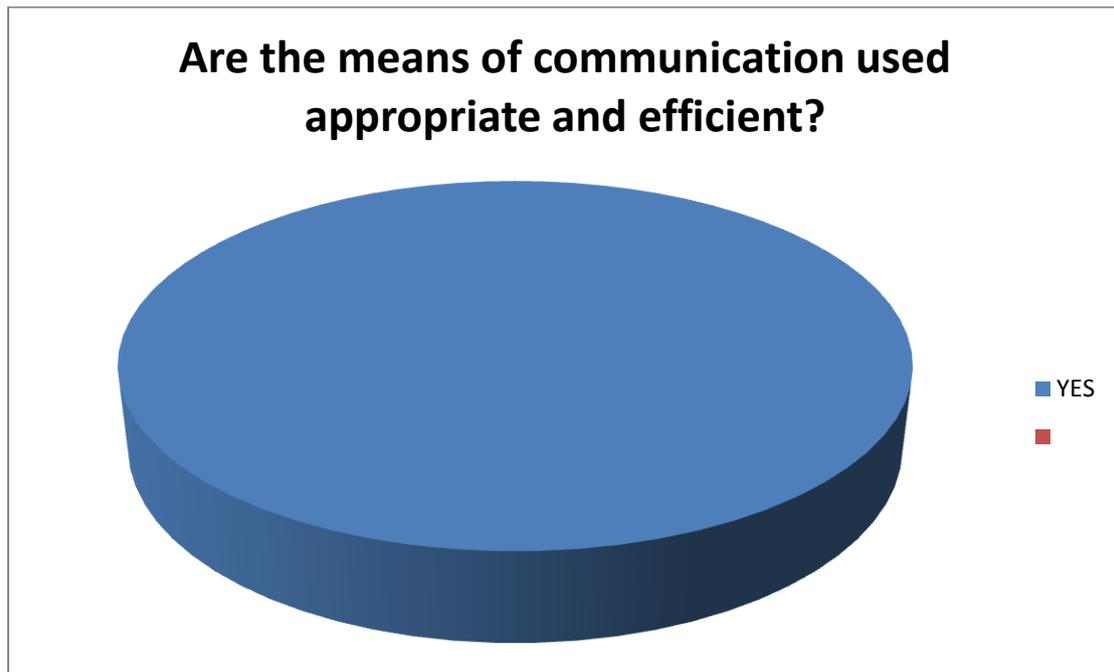
QUESTION 8



Five respondents answered YES and one in a way.

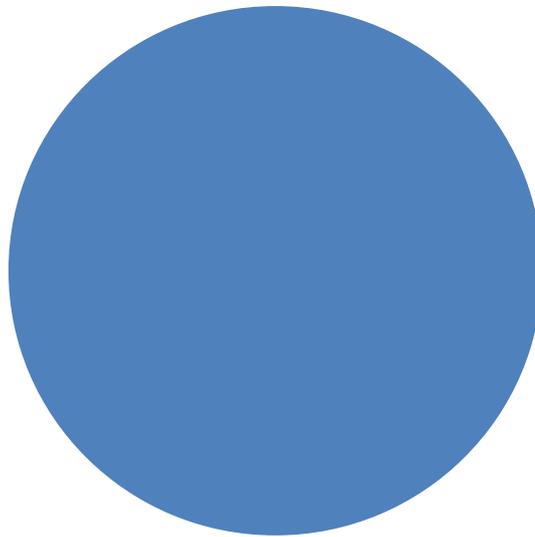
The project is helping to raise improvement level because entrepreneurship is taught in a way that improves teaching skills.

QUESTION 9



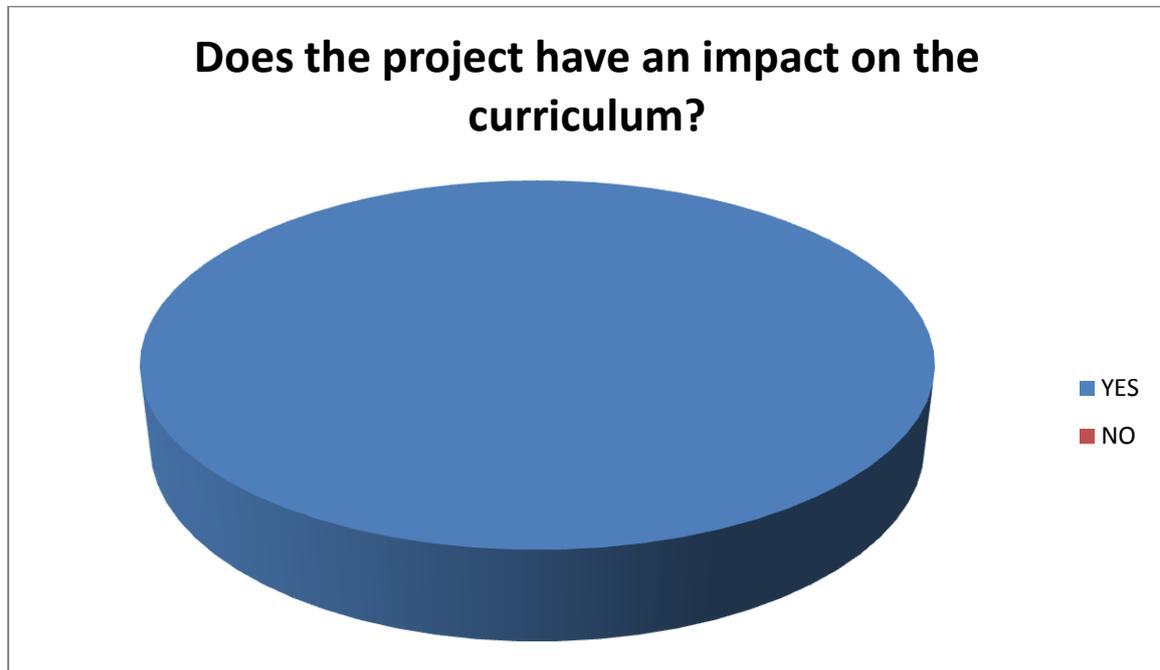
QUESTION 10

Are the teachers working together?



■ YES
■ NO

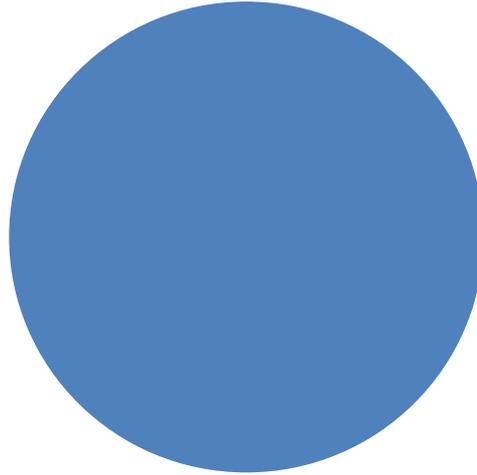
QUESTION 11



All respondents answered YES since they use the curriculum which was written, implemented, evaluated and disseminated.

QUESTION 12

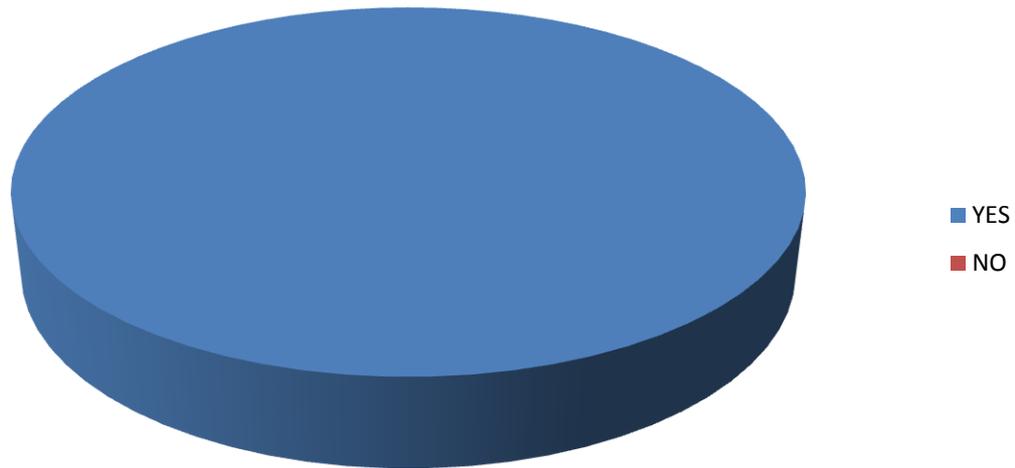
**Is the collaboration with the partners
involved meet your expectation?**



■ YES
■ NO

QUESTION 13

Are the dissemination activities carried out in a sufficient way, and if not why?



If YES, please describe briefly.

The respondents gave such answers:

- Through posters, leaflets and other local advertisement but also by using SELFIE+ platform in Poland in national level we manage to attract the interest of parents and the local, national and European community.
- By cooperation with local government
- By using Internet , our project website, Facebook, youtube etc.

QUESTION 14

What would you like to happen next?

Respondents answered that they would like this project to have a lasting international effect in all schools, in language learning, motivation towards cultural varieties, children's active role in schools. They want to participate in more Erasmus+ projects



and gain new experience. They would like to continue our friendship and to show ideas in a long lasting time. They would like to see this new teaching knowledge to apply in practice creating more contemporary, alternative and multi task learning environment for teachers and pupils.